



Thinking Through
early identification
and intervention
using

Portage



Portage

...is a home visiting
service which works in
partnership with parents
to set goals and plan
small steps to success.

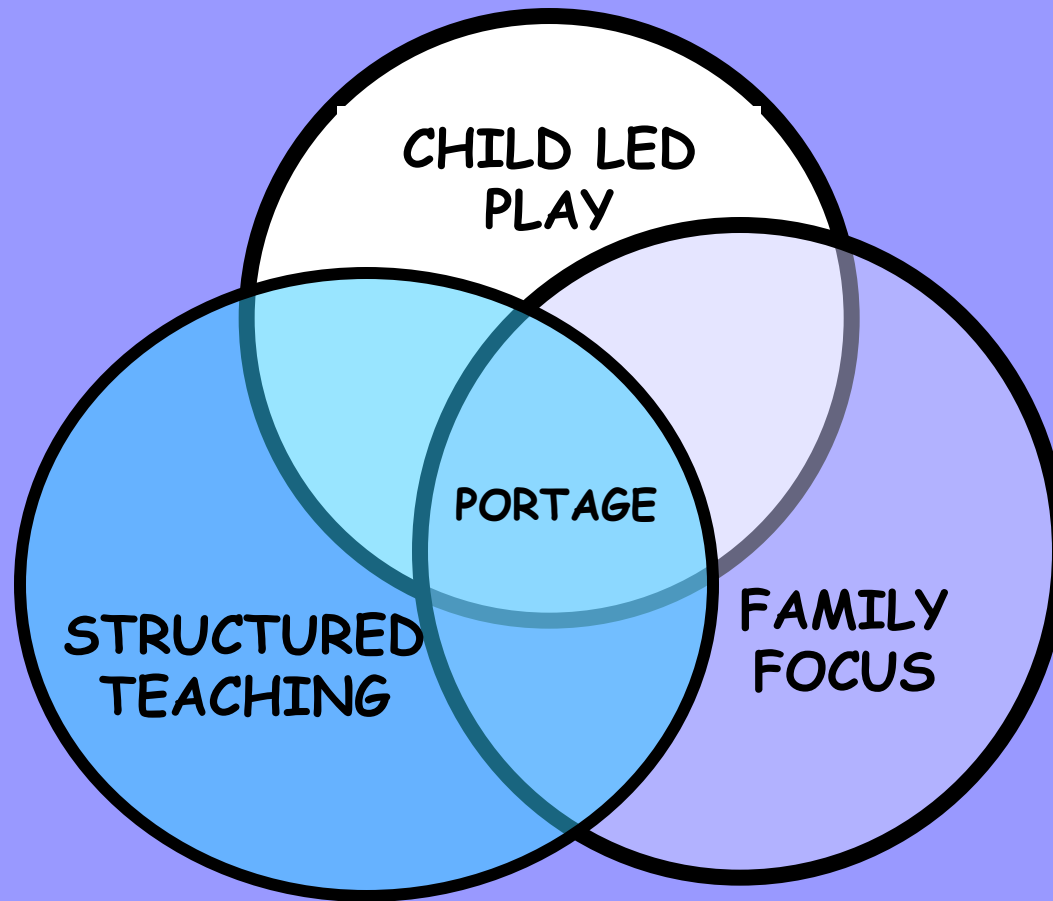


Why Is It Called Portage?

Because It Originated in a Town
Called Portage, in Wisconsin,
USA



THE PORTAGE MODEL



PORTAGE PRINCIPLES

partnership

celebrating
success

inclusion

generalising
skills

celebrating
diversity

small
steps

being positive

enabling

supporting

looking forward

whole child,
family and community

practical, immediate,
relevant



The Portage Basic Workshop

- Requires attendance over 3 or 4 days
- Is the first step towards becoming a Portage Home Visitor
- Analyses and teaches small steps to success
- Emphasises the need for clear language
- Emphasises the importance of play



Certificate of Attendance

- Portage Home Visitors (PHV) are part of a registered service, with a supportive structure
- In Dubai, the NPA certificates were not adequate because they did not use the word 'accredited'
- PHV can have a health or education working background



A Question from Portage training in Russia



Do experts **have to** use experts'
words?



CLOUDY STATEMENTS

are vague statements about learning that are open to many interpretations

“Jane knows the concept red”



Clear Statements

are statements about learning that
are open to few interpretations

"Jane will pick out all the red
objects from a selection of red
and blue objects on request"



Can It Be SEEN or HEARD?

walk

point

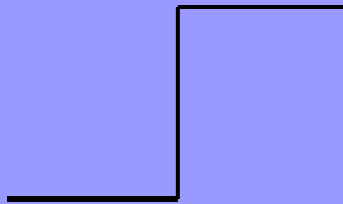
give

say

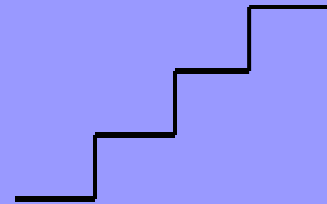
write



“Every journey starts with but a single step.”



can do this now



can do this now



“From little acorns,



mighty oak trees grow.”





The first portage UK service opened in 1976 and there are currently more than 150 services registered with the National Portage Association.

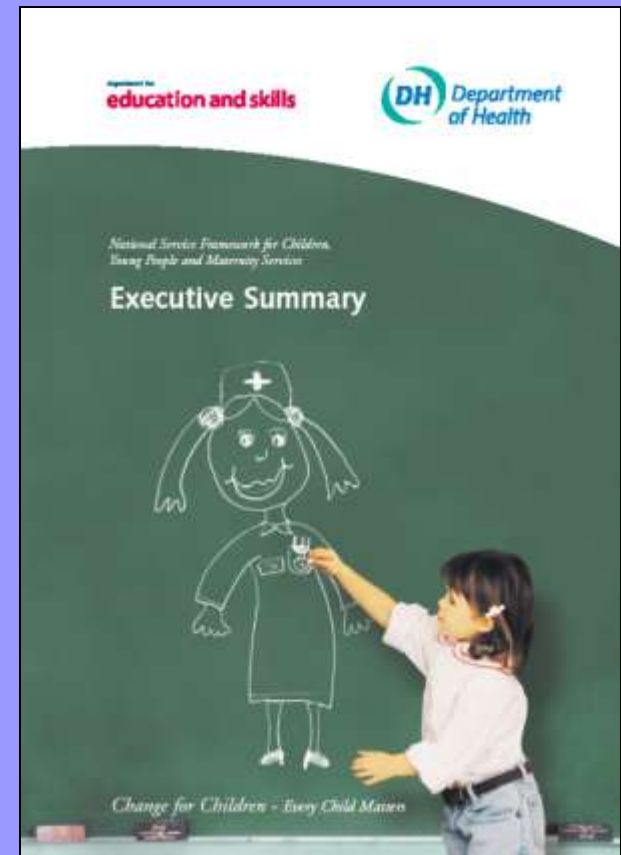
In 1976 health and education was generally viewed and practised quite separately



Government Aim 2004

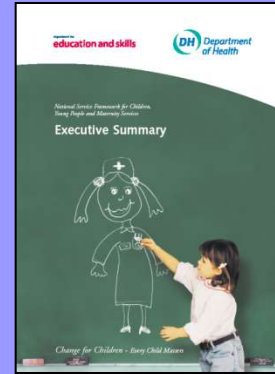
National Service Framework for Children Standard 8

*Children and young people who are disabled or have complex health needs receive **co-ordinated, high quality child and family-centred services which are based on assessed needs, which promote social inclusion and, where possible, enable them and their families to live ordinary lives.***





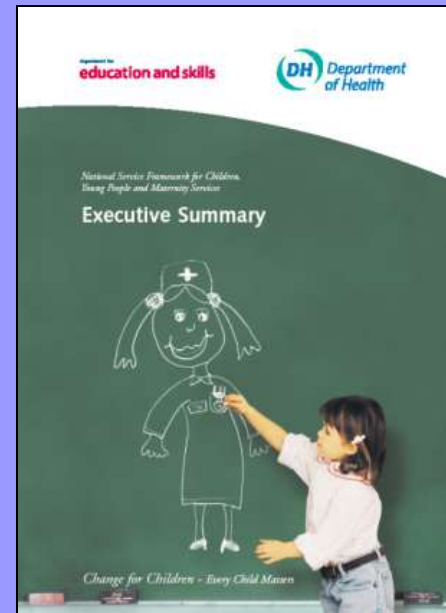
Early Support



- **Early Support** is the Government programme for achieving better co-ordinated, family-focused services for young disabled children and their families
- It's a joint initiative by the **Department for Children, Schools and Families** and the **Department of Health**, working through **Sure Start** and with local early years services and health services across England.



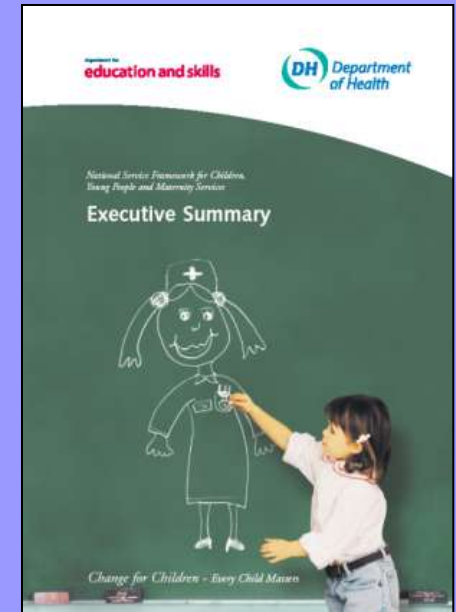
Integrated services and partnership working with families – shared priorities for Portage services and Early Support





Key Principles of Early Support

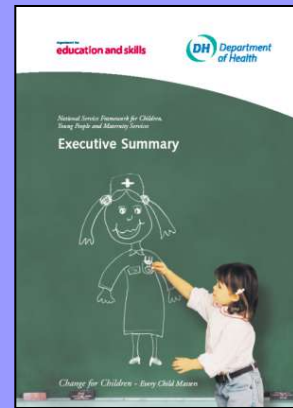
- **standard materials, flexible delivery**
- **families use only what they find helpful**
- **services help families use what they want, in the way that they want to use it**
- **reciprocal sharing of expertise**
- **shared information, common language and standard, jointly-owned frameworks of reference**





Mainstreaming Means... Everyone, Everywhere

- Hospitals, clinics and community health services
- Children's Centres
- Early years settings
- Specialist centres for disabled children (e.g. Child Development Centres)
- Specialist services for disabled children (e.g. Portage Services and advisory services for deaf children or children with multi-sensory impairment)
- Local authorities and Primary Care Trusts (PCTs)





Early Identification and Intervention in Lebanon

- What do you hope to see in 2018?
- What do you already have?
- Who needs to be on board with your plan?
- What rules do you have to keep?
- What could you do tomorrow/next week?
- Who can help you?
- How will you judge the success of your plan?
- How can you celebrate your success?



Basic Portage Workshop Day 1

Module	Content	Time
Introduction to Portage ITP	Welcome & Icebreaker Principles and Values: Why use Portage? How we use Portage	40
The Portage Home Visit PHV	Portage model in the home. Introduce holistic assessment	60
Helping Children Learn Using Clear Language UCL	Describing behaviour clearly Teaching Target	60
Helping Children Learn Planning for Success PFS	Setting Long Term Goals Holistic assessment	120

Basic Portage Workshop Day 2

Module	Content	Time
	Recap & Signposting	10
Helping Children Learn Small Steps to Learning SSL	Task Analysis by changing behaviour, conditions or degree of success	135
Planning, Recording and Sharing Activities PRSA	Open ended and outcome focused activities	135

Basic Portage Workshop Day 3

Module	Content	Time
	Recap & Signposting	10
Play and Generalisation PG	Importance of play Learning process	30
Parents' Perspective PP	Direct / indirect contact with parents	60
Understanding and Responding to Children's Behaviour URCB	Rewards. Behaviour and development – STAR model. Strategies for Intervention. Behaviour Change Charts	150
Plenary P	Review of content and outcomes. Where do we go from here? Evaluation & celebration	30